Sovereignty and Partnership: Co-creating through Tribal Consultation

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Al's Story

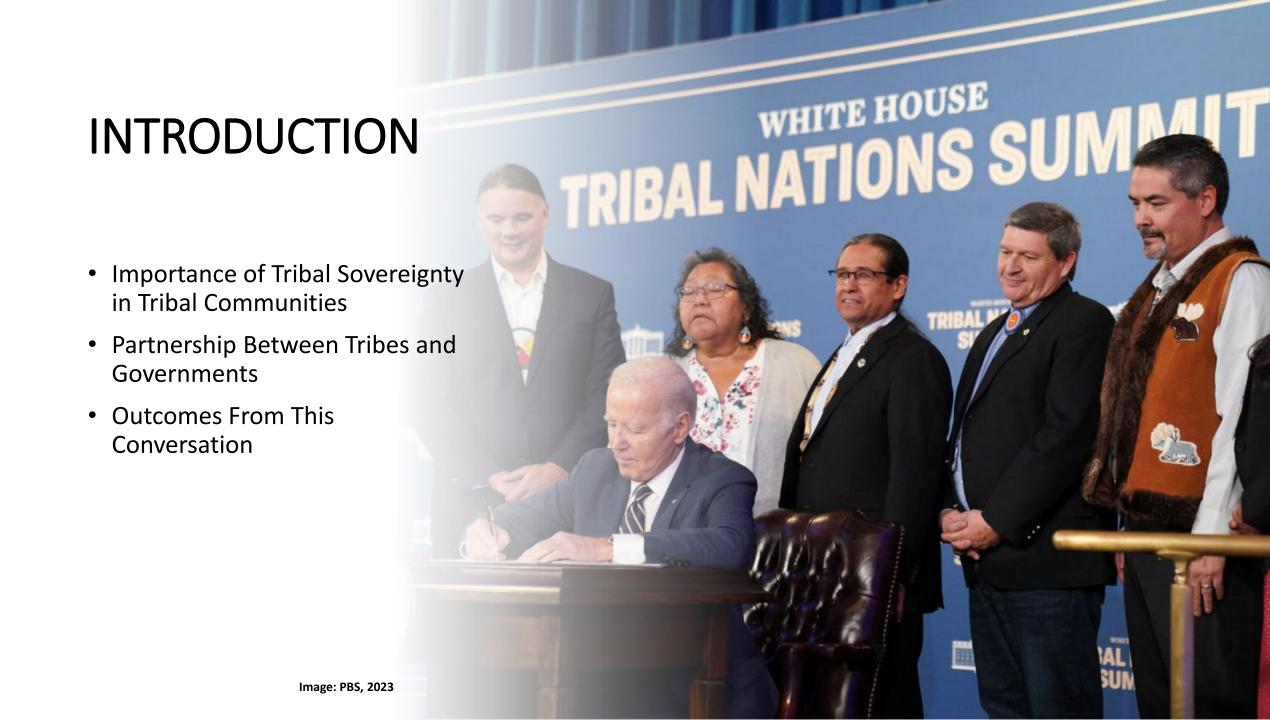
Images: Yakama Nation, 2024 (Top Left); Heritage University, 2017 (Top Right); Shutterstock, 2024 (Bottom)

iisaaksiichaa's Story



Our Story:

Where our paths align and overlap



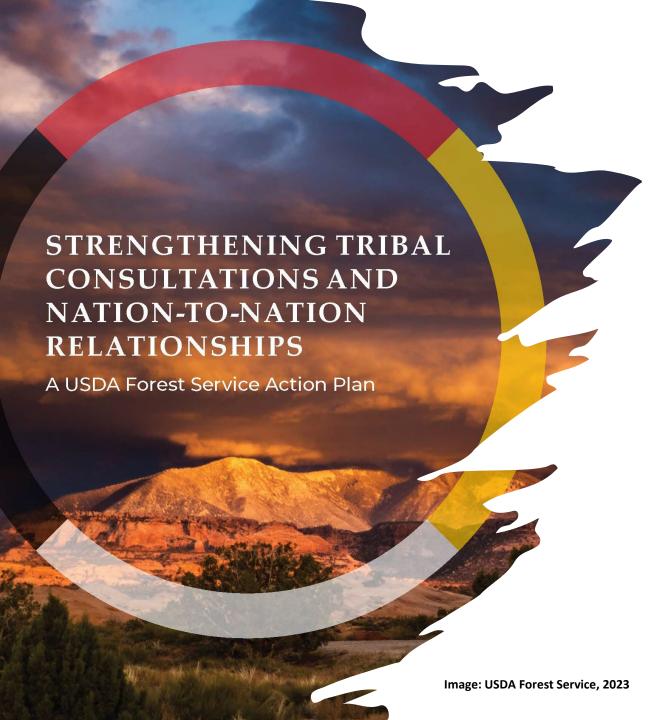
HONORING ALL WASHINGTON STATE TIME



UNDERSTANDING TRIBAL SOVEREIGNTY

- What is "Tribal Sovereignty"?
- Historical Context and Legal Framework
- Relationship Between Sovereignty and Consultation (Reclamation, 2020)

Images: Washington Democrats, 2020 (Top); Columbia River Inter-Tribal Fish Commission, 2021 (Bottom)

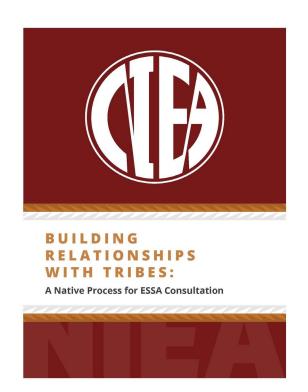


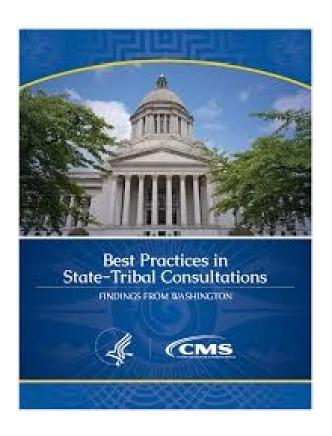
IMPORTANCE OF TRIBAL CONSULTATION

- What is "Tribal Consultation"?
- Legal and Ethical Foundations
- Guiding Principles of Meaningful Consultation

PROMISING PRACTICES FOR EFFECTIVE TRIBAL CONSULTATION

- Building Trust and Long-Term Relationships
- Culturally Relevant Engagement Strategies
- Ensuring that consultation is not a "checkbox" but a Co-Creative Process
- Role of Tribal Liaisons





Images: National Indian Education Association (NIEA), 2016 (Top); Centers for Medicare & Medicaid Services, 2013 (Bottom)

CO-CREATION THROUGH PARTNERSHIP

- Examples of Successful Partnerships
- The Value of Co-Creation (Minoi et al., 2019)
- Practical Steps for Fostering Collaboration Between Tribes and Government Entities

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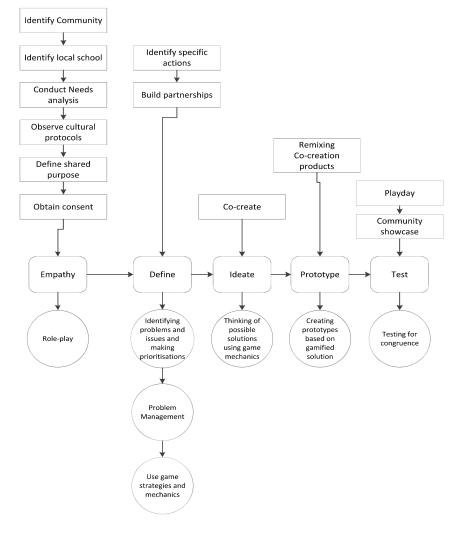


Figure 3: The 'play-to-engage' model





CONCLUSION

- Key Points
 - Sovereignty
 - Consultation
 - Partnership
 - Respect
 - Reciprocity
 - Responsibility
- The Significance of Ongoing Dialogue and Partnership
- Get to Work
 - Tribal Consultation is The Entire State's Responsibility



QUESTION AND ANSWER

Kw'alanuu shamash & a'ho

- Thank you
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- Minoi, J.-L., Mohamad, F., Arnab, S., Phoa, J., Morini, L., Beaufoy, J., Lim, T., & Clarke, S. (2019). A Participatory Co-creation Model to Drive Community Engagement in Rural Indigenous Schools: A Case Study in Sarawak. *Electronic Journal of E-Learning*, 17(3), 173-183. https://doi.org/10.34190/JEL.17.3.001